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ABSTRACT

Intended for present and future classroom subject-area teachers from intermediate grades through college, this book presents ways to teach the content of various subjects while simultaneously teaching the relevant reading, writing, and reasoning skills. The book shows not only how reading, writing, and reasoning relate to one another but also how these relationships can be incorporated to support the teaching of course content. The book focuses on instructional resources and instructional strategies. Chapters in the book are: (1) Rationale; (2) Students' Diversity: An Instructional Resource; (3) Texts; (4) Contexts; (5) A Framework for Instruction; (6) Teaching as "Showing How"; (7) Developing Vocabulary to Support Content Learning; (8) Using Reading to Support Content Learning; (9) Using Writing to Support Content Learning; (10) Using Reasoning to Support Content Learning; (11) Pulling It All Together; and (12) Putting the Process to Work. Author and subject indexes are provided. (RS)

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